



Focused Futures Online Training will help you make the link between youth development principles and WIA youth programming. The tutorial zeroes in on how WIA programs can better help youth reach their full potential and meet their performance goals in the process.

Modules include:

Program Design for Performance: This module provides information and tools to help local WIBs and service providers systematically design youth programs that meet the developmental needs of youth, provide all program elements required by the Workforce Investment Act, and put local workforce investment areas on track for meeting WIA youth performance measures.

RFPs- Procurement for Performance: The ultimate goal of WIA youth programs is to help youth become healthy, productive adults by providing services and supports that may be missing from their lives. This module focuses on developing RFPs that focus on youth development-driven results.

Contracting- Procurement for Performance: Effective contracting with high-performance youth programs contributes to the achievement of state and local performance goals, as well as meeting the needs of youth. This module describes how to determine the appropriate type of contract for youth services and develop program performance measures for contract monitoring.

Anyone who is part of the WIA youth system can benefit from this tutorial. Service providers can learn how to build evidence-based practices into their programs. WIA administrators and staff can learn how to identify and select programs that effectively serve youth and improve performance. The online training is available in short narrated lessons for anytime access at www.spra.com/FocusedFutures.

Focused Futures content was created by [LearningWork Connection](#), an initiative of the Center for Learning Excellence, College of Education and Human Ecology, at the Ohio State University for the Ohio Department of Job and Family Services. The online training was developed by [Social Policy Research Associates](#). The project is funded by the [Employment and Training Administration of the U.S. Department of Labor](#).