

**ATTACHMENT B
YOUTH SERVED WITH WIA RECOVERY ACT RESOURCES
MONTHLY REPORT DEFINITIONS**

| Performance Item | | Definition |
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| A. PARTICIPANT SUMMARY INFORMATION | | |
| 1. Total number of <u>new</u> participants served | | The sum of youth participants who began participation during the reporting period. |
| 2. Total number of participants served | | The sum of youth participants during the reporting period. |
| Gender | 3a. Male | The sum of youth participants who are male during the reporting period. |
| | 3b. Female | The sum of youth participants who are female during the reporting period. |
| 4. Ethnicity: Hispanic/Latino | | The sum of youth participants who indicates that he/she is a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture in origin, regardless of race. |
| Race | 5a. American Indian or Alaska Native | The sum of youth participants who indicates that he/she is a person having origins in any of the original peoples of North America and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition. |
| | 5b. Asian | The sum of youth participants who indicates that he/she is a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent (e.g., India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan). This area includes, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. |
| | 5c. Black or African-American | The sum of youth participants who indicates that he/she is a person having origins in any of the black racial groups of Africa. |
| | 5d. Hawaiian Native or Other Pacific Islander | The sum of youth participants who indicates that he/she is a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. |
| | 5e. White | The sum of youth participants who indicates that he/she is a person having origins in any of the original peoples of Europe, the Middle East, or North Africa. |
| Education Level | 6a. 8th grade and under | The sum of youth participants whose highest school grade completed was 8 th grade or under during the reporting period. |
| | 6b. 9th grade - 12th grade | The sum of youth participants whose highest school grade completed was 9 th grade to 12 th grade inclusive during the reporting period. (This includes individual with a disability who received a certificate of attendance/completion.) |
| | 6c. High School graduate or equivalent | The sum of youth participants whose highest school grade completed was High School graduate or equivalent. |

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| | 6d. 1 - 3 years of college, or full-time technical or vocational school | The sum of youth participants whose highest school grade completed was 1 - 3 years of college, or full-time technical or vocational school. (This includes individuals who received other post secondary degree or certificate or an associates diploma or degree (AA/AS)) |
| | 6e. 4 years of college or more | The sum of youth participants whose highest school grade completed was 4 years of college or more. |
| School Status | 7a. In-school youth | The sum of youth participants who (a) have not received a secondary school diploma or its recognized equivalent and is attending any secondary school (including elementary, intermediate, junior high school, whether full or part-time), or are between school terms and intends to return to school; (b) have not received a secondary school diploma or its recognized equivalent and are attending an alternative high school or an alternative course of study approved by the local educational agency whether full or part-time; or (c) have received a secondary school diploma or its recognized equivalent and is attending a post-secondary school (whether full or part-time), except for those who are basic skill deficient, or are between school terms and intends to return to school. |
| | 7b. Out-of-school youth | The sum of youth participants who are: (a) no longer attending any school and have not received a secondary school diploma or its recognized equivalent; (b) not attending any school and have either graduated from high school or hold a GED; or (c) attending post-secondary school and are basic skills deficient. |
| Age | 8a. 14 - 18 | The sum of participants between the ages of 14 and 18 at first Recovery Act service date. |
| | 8b. 19 - 21 | The sum of participants between the ages of 19 and 21 at first Recovery Act service date. |
| | 8c. 22 - 24 | The sum of youth participants between the ages of 22 and 24 at first Recovery Act service date. |

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| 9. Individuals with disabilities | The sum of participants that indicate that he/she has any "disability," as defined in Section 3(2)(a) of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102). Under that definition, a "disability" is a physical or mental impairment that substantially limits one or more of the person's major life activities. (For definitions and examples of "physical or mental impairment" and "major life activities," see paragraphs (1) and (2) of the definition of the term "disability" in 29 CFR 37.4, the definition section of the WIA non-discrimination regulations.) |
| 10. Eligible Veterans | The sum of participants who served in the active U.S. military, naval, or air service for a period of less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable, or the individual served on active duty for a period of more than 180 days and was discharged or released with other than a dishonorable discharge; <u>or</u> was discharged or released because of a service connected disability; <u>or</u> as a member of a reserve component under an order to active duty pursuant to section 167 (a), (d), or, (g), 673 (a) of Title 10, U.S.C., served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a dishonorable discharge. Include also the sum of WIA Adult participants who are (a) the spouse of any person who died on active duty or of a service-connected disability; (b) the spouse of any member of the Armed Forces serving on active duty who at the time of application for assistance under this part, is listed, pursuant to 38 U.S.C. 101 and the regulations issued there under, by the Secretary concerned, in one or more of the following categories and has been so listed for more than 90 days: (i) missing in action, (ii) captured in the line of duty by a hostile force, or (iii) forcibly detained or interned in the line of duty by a foreign government or power; or (c) the spouse of any person who has a total disability permanent in nature resulting from a service-connected disability or the spouse of a veteran who died while a disability so evaluated was in existence. |
| 11. Number of participants placed in summer employment | The sum of participants who participated in summer employment during the report period. Note: Per TEGL 14-08 in order to be classified as summer employment, a work experience component must be included. |
| 12. Number of participants placed in work experiences outside of the summer months | The sum of youth participants who participated in work experiences during the reporting period (excluding the summer months). |

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| 13. Number of participants served receiving educational achievement services | The sum of youth participants who received educational achievement services during the reporting period. Educational achievement services include, but are not limited to, tutoring, study skills training, and instruction leading to secondary school completion, including dropout prevention strategies; and alternative secondary school offerings. |
| 14. Number of participants receiving employment services | Employment services include paid and unpaid work experiences, including internships, and job shadowing; and occupational skills training. |
| 15. Number of participants receiving additional support services for youth | The sum of participants who receive supports for youth services during the report period that include, but are not limited to, the following: (a) adult mentoring for a duration of at least twelve (12) months, that may occur both during and after program participation or (b) comprehensive guidance and counseling, including drug and alcohol abuse counseling, as well as referrals to counseling, as appropriate to the needs of the individual youth. |
| 16. Number of participants receiving leadership development opportunities | The sum of youth participants who receive services during the report period that include, but are not limited to, opportunities that encourage responsibility, employability, and other positive social behaviors such as (a) exposure to post-secondary educational opportunities; (b) community and service learning projects; (c) peer-centered activities, including peer mentoring and tutoring; (d) organizational and team work training, including team leadership training; (e) training in decision making, including determining priorities; and (f) citizenship training, including life skills training such as parenting, work behavior training, and budgeting of resources. |
| 17. Number of participants receiving follow up services | The sum of participants who receive follow-up services during the report period. Follow-up services for youth include (a) regular contact with a youth participant's employer, including assistance in addressing work-related problems that arise; (b) assistance in securing better paying jobs, career development and further education; (c) work-related peer support groups; (d) adult mentoring; and (e) tracking the progress of youth in employment after training. |
| 18. Number of summer employment participants enrolled in services beyond summer employment. | The sum of participants who participated in summer employment and continued to receive services beyond September 30 (of the year in which they participate in summer employment) through any other program, including the WIA Youth Recovery Act program, or other WIA funded programs. |

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| B. LEADING INDICATOR of PERFORMANCE | |
| 1. Percentage of participants in summer employment who attain a Work Readiness Skill Goal | The percentage of youth participants who attain a Work Readiness Skill Goal during the report period. |
| 2. Summer employment completion rate | The percentage of youth participants who complete their summer work experience without dropping out prior to the scheduled end date of the work experience. |